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Front cover: Our current scholar Victoria, during the filming of our series of short films, The Reality of Rehabilitation



On Course During Covid

The Longford Trust

Annual Report 2020

Lockdown resilience



Whether in a state of almost permanent solitary confinement, unable to carry out studies, or struggling to enter the jobs market, the last year has been challenging for our scholars, their families and the many people involved in the criminal justice sector. Alongside our incredible group of volunteer mentors, we have been working hard to support this community. Its resilience and positivity in the face of such a severe change in circumstances has been

outstanding. This year's annual report is testament to the ongoing hard work and impact of all those involved in the trust.

Against this society-wide backdrop, we have also suffered a deep personal blow in the sudden death of our chair, my father Kevin Pakenham (*pictured on page 20*). He is much missed and his huge contribution to the trust from its earliest days is going to be commemorated through the creation of the Kevin Pakenham Award, to be made each year to an individual who has in the past 12 months made an outstanding contribution to making the case for prison reform in the public arena.

But the difficulties of the past year have been made so much more manageable thanks to the emotional support, professional expertise, dedication of time and generous financial assistance of our many supporters. And as we emerge from the pandemic we look forward with renewed energy and determination. What better way to do this than with the addition of new team members.

Our executive team has been bolstered by Sara Boxer who has already delivered significant improvements in our financial and general administration. And we are extremely fortunate that CJ Burge and Imran Shaukat are joining the trustee board. Both are ex-Longford Scholars and work in the social justice space, bringing a wealth of expertise and experience to our work. Despite the many and significant challenges we have faced, we end the year with a refreshed sense of purpose and focus on the task at hand.

Tom Pakenham
Chair

Hardship and hope

Many suffered so much during the months in which all our lives have been dominated by Covid-19. As well as its more usual content, this annual review reflects on how the trust and those young serving and ex-prisoners we support have weathered the storm.

With fewer applications for scholarships, reflecting the doubts of many young people about the point of trying to study at university during lockdown, just 18 awards were made in the summer of 2020, rather than our usual 25-30. Extra support was on hand for our existing scholarship award-holders from the office team and our mentors to sustain them in the face of so much isolation and challenge. For most that made enough of a difference, but for some it wasn't sufficient. Our latest Outcome figures, compiled as the summer term of 2021 draws to a close at universities, show a small drop in our graduation rate.

The good news, however, is that the vast majority of our award-holders stayed the course and on track for a better future. Most of our 2020 graduates received Firsts and 2:1s, and have found their feet in the workplace, though not without struggle in the unprecedented situation in which we found ourselves. The Longford Trust tries always to be practical, and so we were able to lay on extra "job-ready" training online for our scholars. Out of that popular ad hoc initiative has grown a pilot project to provide ongoing "employability" help to our graduates to overcome the particular barriers they face in landing degree-level jobs.

There was, alas, no Longford Lecture in November of 2020. In its place we released at intervals to our supporters four short films, collectively "The Reality of Rehabilitation" in which the journalist and Longford mentor Raphael Rowe meets four of our current Longford Scholars.

The Longford Prize, too, took a pause, but not the Pinter Poem Prize, made to the best poem written by a serving prisoner and published in *Inside Time*, the national newspaper for prisoners, in the previous 12 months. The 2020 winning entry was read online by the BAFTA-winning actor, Ralph Fiennes (*pictured on page 6*).

So it has been a year of hardship and sorrow but also, going forward, of resilience and hope.



Peter Stanford
Director

“I will not give up”

It's December and one moment I was sitting in an almost empty (due to Covid) university library applying myself to my psychology degree, the next I'm stuck in my student flat having contracted the virus and trying to keep up with two weeks' worth of social psychology reading. Until Day 3 I was making notes. I'd be fine in a few days, surely? By Day 5 the pain had become immense. I'm unable to get out of bed, but I'm still positive. I'll be back to study soon.

Day 12 and my breathing has become harder and I've rung the doctors who send an ambulance. My oxygen is low. I go to sleep, I'm shattered. When I wake up I ask for dinner, hoping for some Christmas treats. The nurse replies with a sad look in her eyes, her mask covering her mouth, "It's January 17th". I've been in a coma but not to worry I'm fine. I'm shocked, saddened and puzzled all in one emotion. I've been in intensive care for a month. I've lost so much muscle from the legs that I can't walk.

Three weeks later, I attempt to log on to my university portal. I can't remember my password. Even worse I can't remember my email. Covid-19 brain fog. The next week I'm home. Learning to walk again is frustrating but I'm determined. One day it hits me, there's no way I could go on studying so soon after almost dying. I have to get back to full fitness, then go back to uni.

I put my degree on pause. I'll pick up again in the new academic year. I keep myself focused by doing some flexible work on my social enterprise and I can honestly say I'm happy. I'm incredibly fortunate to be alive.

If I have any advice for somebody going back to education after a long absence, it is that life happens. Things that you never expect to happen, happen! Your resilience is all you need to get through. Studying gave me a new perspective, a new outlook on life, something to be truly proud of. I may have a mountain to climb but I'm going to graduate and I will become a counselling psychologist one day. I will not give up, I can beat Covid.

This is an extract from Chris's longer blog which appears on the Longford Trust website. To read them as they go up, follow us on [Twitter](#) @LongfordTrust to receive alerts.

Not the 2020 Longford Lecture



The plans were all in place in March 2020 when the country overnight went into lockdown. At first, like everyone else, we trusted it would be over quickly. Surely, by November we would all be gathering, as we have since 2002, in the Assembly Hall of Church House, Westminster, to join Jon Snow and the listeners to National Prison Radio to hear the 2020 Longford Lecturer make the case for prison reform.

But it wasn't to be...

One of the most commented upon parts of the lecture evening is the chance to hear some of our scholars and mentors speak from the stage. So we decided that in November 2020, we would give them a different platform. Working with the television journalist and Longford Trust mentor, Raphael Rowe, and the South African photographer and documentary film-maker, Russell Bruns, we decided to make a series of four short pieces, collectively titled *“The Reality of Rehabilitation,”* where viewers would meet four Longford Scholars at different stages of their degrees.

The first instalment, with Ian Fleming (*pictured above in a still from the film*), a first year student in photojournalism at the University of South Wales, was released to our mailing list on the evening when the 2020 lecture should have taken place. Subsequent episodes will appear throughout 2021 in the build-up to our lecture in November, and all four subjects of the films will be invited to join Jon Snow on stage for a conversation with our lecturer once the lecture itself has been delivered. If you haven't caught up on them yet, please do – on our website.

"An odour was all it took"

by Joe Gynane from HMP Whitemoor, winner of the 2020 Pinter Poem Prize

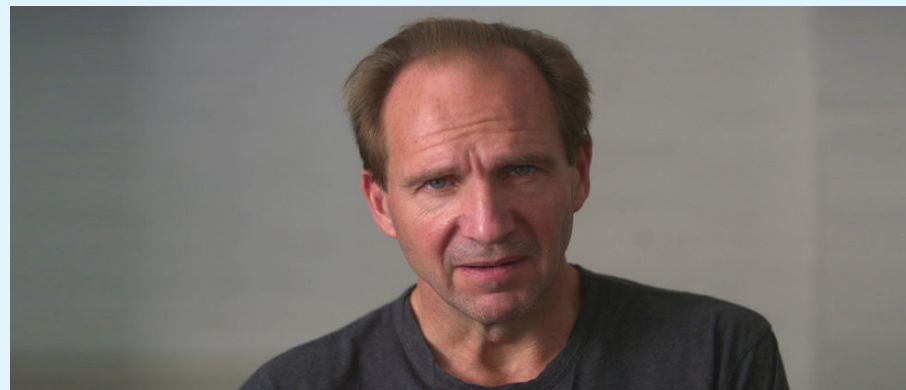
The 2020 winning entry is read by Ralph Fiennes (right) in a film on our website

The smell of cut grass stained the air,
Evoking memories of a bittersweet childhood
A time before care,
Before care
Drug despair
Oh how I wish I was there.
School in the morning,
Football in the afternoon,
Painted circles adorned the walls of my room.
Two cats
And an apple tree in the garden,
I struggle to place my memories
My memories have made my emotions harden.
Self-reflection,
Soul inspection,
Toilet,
Spoon,
Injection,
Adolescent withdrawals a bought erection.
An outpouring of pain,
Shame,
All aboard the thought train.

The smell of cut grass stained the air,
Evoking memories of a bittersweet childhood
A time before care,
Before prison,
A colourless prism,
Memories out of synch,
Anachronism,
Football stickers,
Foil,
Pipe,
Light flickers,
Soho bound City slickers.
Dark days,
Bright nights,
A young moth down to Piccadilly's lights.
A corner cuddled,
Seeking oblivion memories muddled,
A fruitless pursuit
Trying to clasp a puddle that bubbled.
An outpouring of pain,
Shame,
All aboard the thought train.

The smell of cut grass stained the air,
Evoking memories of a bittersweet childhood
A time before care,
Before heartache,
Theft and deception.
Borrowed equipment blood borne infection.
A broken back fence,
An unlocked door,
A trainer consumed by a fox
Left needing more,
Wanting more,
Always more,
More.
Unable to sedate a starving hunger,
Full syringe
Compressed plunger,
Gone over while under,
A meant blunder,
Yet still remain an uncalled number.
An outpouring of pain,
Shame,
All aboard the thought train.

The smell of cut grass stained the air,
Evoking memories of a bittersweet childhood
A time before care,
Before addiction,
Before addiction?
Was there a before?
Before a need to score?
A squat?
A filthy floor?
Runny nose?
Nausea?
Back sore?
Feeding squirrels in Greenwich Park,
Despise light,
But hate the dark,
And the demons it conceals,
Starving
Yet can't stomach the thought of stomaching
meals.
An outpouring of pain,
Shame,
All aboard the thought train.



The smell of cut grass stained the air,
Evoking memories of a bittersweet
childhood
A time before care,
Before I made my mother cry,
Earthbound,
Yet seeking the sky,
My,
Passage resides in a cling-filmed package,
Emotions,
Memories,
Abandoned baggage.
Blackheath firework displays,
Fairies sprinkling dust on the school
plays,
The good old days,
Before me and innocence parted ways,
Waifs,
Strays,
A cup in the hand,
Homelessness pays.
An outpouring of pain,
Shame,
All aboard the thought train.

The smell of cut grass stained the air,
Evoking memories of a bittersweet
childhood
A time before care,
Before fear,
Despair,
A shed tear,
Stealing from those I hold dear,
Near
My breaking point,
Suicide,

Life,
What's the point?
Institutionalised,
At home in the joint,
At home with a joint,
Freedom,
Bound to disappoint.
My core's rotten,
I should be forgotten.
An outpouring of pain,
Shame,
All aboard the thought train.

The smell of cut grass stained the air,
Evoking memories of a bittersweet childhood
A time before care,
Before lies,
Vacant eyes,
A home open to the skies,
Flies,
Orbiting a shooting rage,
Stranded on The Strand with the strange,
Hand out for handouts,
Spare change,
A Christmas crisis,
Mattresses,
Made from the latest reports of Isis.
An odour
Igniting a forgotten history,
Diluted memories,
Addictions nothing
But an enigma packaged in a mystery.
An outpouring of pain,
Shame,
Last stop for the thought train.

Our scholarship programme



2020 - a year dominated by the dreaded Covid. In February the threat of the virus felt almost unreal as myself and a scholar went to visit an open prison. Signs in the education wing looked like something from the opening sequence of a dark, dystopian film. Warnings about close contact, handwashing instructions.

Fast forward to mid-March and prisons went into a more extreme version of lockdown than the rest of the country experienced. 23 hours a day locked up; no face to face education; disrupted studying for OU and distance learning university students. The toll was felt heavily in

prisons and persisted throughout the 'lost year' of 2020.

It is not surprising that fewer candidates applied for a Longford scholarship of financial and mentoring support for a degree. In total 18 scholars joined the programme.

Students at campus universities have by no means escaped the toll of the pandemic. With most courses moving to remote learning it was not the experience most freshers expect when they start a degree. This year's new scholars adapted quickly, showing resilience and flexibility. Universities varied enormously with levels of access to academic staff and pastoral support during an isolated and for many, alarming, time.

We are particularly proud of final year students who pulled off another set of impressive graduation results despite the exams and assessments changing with little notice. 10 out of 14 scholars finished with a 2:1 or First.

Whilst this is a year it's tempting to try and forget, the remarkable achievements of our scholars remind us of the need to celebrate success and second chances.

We were lucky, too, in 2020 that in a challenging year internships continued to provide an extra boost to career chances. Our partner charity, the Criminal Justice Alliance (CJA), provided three virtual internships for scholars. All proved to be a springboard into each intern's chosen career path; in mental health consultancy, arts and justice policy.

However, the jobs market is not all plain sailing. Many of our award holders hit obstacles with potential employers over disclosure and the long shadow of a criminal record. When we ran a series of online training workshops during the summer many scholars told their stories of withdrawn job offers and sudden dismissal after a colleague's Google search.

It is clear, especially post-pandemic, that employability support has become a priority. That's why we started a pilot to explore how best to support scholars to turn a degree into a career. It has been funded by ex-McLaren Formula 1 boss, Ron Dennis' Dreamchasing Foundation. The views and needs of scholars will be central to the pilot, whilst we will also talk to employers to understand what helps them to tap into the potential of talented graduates who are moving forwards not backwards. Watch this space!

Philippa Budgen
Scholarship Manager

"Initially I had some trepidation"

Ex-Scholar Jason Grant describes his three-month 'virtual internship' with our partner organisation CJA



It is a Friday afternoon on the last day of my internship with the Criminal Justice Alliance (CJA). I have just finished a Zoom call with Director Nina Champion and Sarah, a new recruit and member of an expert group who use their experience and expertise to inform the CJA's work to create a fair and effective criminal justice system. I can honestly say that my knowledge, skills and experience have been put to good use over the past three months and I am glad to have made the connection through the Longford Trust.

It all started back in March 2020. Initially, I had some trepidation about starting an internship during a pandemic, with all work being done remotely. From the first team meeting - via Microsoft Teams - I was made to feel very welcome, and I quickly became an integral member of the team. My usual working day would begin with a catch-up call with the team member I was working with to discuss the plan for the day. I would then spend the day conducting research and writing, interviewing people, reading through transcripts and writing up my thoughts and findings. It was a well-thought out plan and I felt supported from the start.

The highlight of my internship was a global virtual meeting with fantastic practitioners from across Africa, Europe, Oceania, South America, North America and the Caribbean, through a worldwide prison reform movement, Incarceration Nations Network. I had the opportunity to meet a former participant of a leadership programme and her colleagues at Project Rebound, which supports people leaving prison to go to university. Being a former Longford scholar, I was really interested to hear about all the support they offer to their students in California.

All in all, I had a great and wide-ranging experience - the three months flew past. Like all good things, the internship has come to an end, but I'm glad the CJA went on to hire another Longford scholar. And a week after I finished, with lockdown relaxing, the CJA team hopped on a train to visit me at the seaside, where I live. We walked along the pebbled beach in bright sunshine, eating fish and chips, getting to know each other better - face-to-face. It is quite surreal meeting people who you have only ever seen through a computer screen. Impressively we managed not to discuss work too much. I was very touched that the team came to visit me.

This is an extract from Jason's longer blog which appears on the Longford Trust website. To read them as they go up, follow us on [Twitter](#) @LongfordTrust to receive alerts.

Our mentoring programme



This has not been an easy year for anyone, not least our scholars. But it has also been tough for mentors. The usual channels of communication with scholars in prison - such as visits or meetings at their universities - have been cut off. Although there were welcome new initiatives, such as Purple Visits that facilitate virtual meet-ups with prisoners, the roll-out has been marginal and patchy. And for those mentoring scholars who are 'out', there were all the restrictions on meeting people outside their bubble to navigate.

All our mentors have nevertheless and undaunted made sterling efforts to keep in touch with scholars, whether inside or out, through good old-fashioned letter-writing, texting, phoning or zooming. We are enormously grateful to them for keeping open vital threads of communication. One of my favourite examples of the flexibility and ingenuity they have shown comes from Sue, who supports one of our scholars who is in prison. Lockdown all but closed her mentee's prison education department and so made it impossible for him to get hold of the extra articles he needed to read around the bare essentials of his assignments. When he told her about the problems he was having, on a rare phone call that he managed to make while out of his cell, she volunteered to become his 'research assistant'. At her desk, she searched out online the papers he wanted to read, printed them off, put them in an envelope and posted them to him at the prison.

It was a simple, slow and very last-century solution, but it worked. Most remarkable of all is that, having been appointed his mentor just before lockdown, Sue still hasn't been able to meet her mentee face-to-face because prison visits were restricted to essential family only throughout 2020 and into 2021. Yet already they have built a strong bond and her assistance made lockdown that bit more bearable for him.

Our mentor training in September took place virtually for the first time. At this point, I was a complete novice at online training. The event was punctuated by break-out room glitches and general Zoom ham-fistedness. In the months since, I think I have improved marginally. However, the trainee mentors were patient, generous and attentive and have been an enormous support to our new 2020 scholar cohort who have had to deal with virtual learning and isolation.

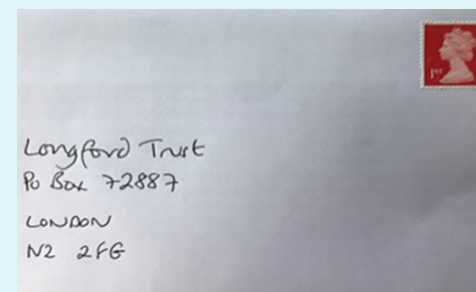
So perhaps online training of those who volunteer to be our mentors does work, but we are hoping that in 2021 we return to our usual in person sessions. We have already had a record number of enquiries. If anything I have said tempts you - we have particular shortages of volunteers in the north west of England and Scotland - please do get in touch via our website's mentoring page.

The willingness of so many people to volunteer to mentor is something positive that has come out of this difficult year. It reminds us all that attentive listening and supporting others is a precious thing.

Natasha Maw
Mentoring Manager

The power of a letter

Our mentor Clare Lewis describes how she kept in touch



For the past three years, I have had the privilege of mentoring James (as I am going to call him here), a talented and hardworking Longford Scholar studying inside for an OU degree. The opportunities for face-to-face meetings at the two prisons he has been in so far are limited - I aim to visit once an academic term - and digital forms of contact are not an option. Although the prison education officers are responsive to emails and willing to act as go-betweens, I feel it's not fair to take advantage of their good nature. So, in order to maintain more regular and specific contact with James, I have taken to letter-writing.

It started with a humble ambition - to let James know that I was thinking of him and supporting him, albeit not in person. I can only imagine how much motivation it takes to knuckle down to work when you are remote learning. Fortunately, he is an incredibly self-motivated scholar and probably doesn't need prompts, but I hoped that a letter would help him feel connected to the wider world and more specifically to the Longford Trust network.

Whatever the intention, the impact of a letter, however brief or mundane, cannot be overestimated. A letter is capable of generating a tangible feeling. It's as if someone has extended their hand out and reached across a divide. It is akin to a person actually being in a room with you.

Like everyone, I can find a blank piece of paper daunting. Have I got anything interesting to say? Can I express myself well enough? What should I talk about? What would James like to hear about? But I've decided it is better to not worry about these things and just write, unfettered by any worries of whether it is going to be good enough, long enough, interesting enough.

It almost doesn't matter in the end. It's the thought that counts and the sentiment it conveys. Having said that, James does write a very accomplished letter, so I do try hard to match his eloquence!

This is an extract from Clare's longer blog which appears on the Longford Trust website.

To read them as they go up, follow us on [Twitter](#) @LongfordTrust to receive alerts.

If you would like to volunteer as a mentor, contact us at mentors@longfordtrust.org

Our outcomes

When we began our scholarship programme, it was by making just three awards in the summer of 2005. We had much to learn about what support worked and what didn't. It has grown steadily thereafter, and in 2019 we made our highest ever number of awards – 27 Longford Scholarships, plus 15 Frank Awards.

For all the reasons around Covid, lockdowned prisons and universities discussed elsewhere in this annual report, the summer of 2020 saw our first fall in new awards handed out - to 18 (plus 15 Frank Awards). Our ambition, of course, is to bounce back, but the circumstances that will make that possible are not, as yet, entirely in our own hands. The cloud of Covid will take time to lift.

The negative effect of lockdown is seen, too, in our Outcome figures for our scholarship programme since its inception. In simple terms we have seen more scholars dropping out without graduating. Perhaps they might have done so anyway, since each cohort is different and full of individuals with their own needs and hopes. Some were certainly struggling before March despite our efforts to support them.

But our headline figure of those who graduate and go forward to a degree-level job has dropped by just over two per cent. It is still well over 80 per cent, which given what we have been through is an achievement, we hope you will agree. And our return to prison figure is also marginally up – though it remains tiny compared to the almost 50 per cent of ex-prisoners who return to jails within a year of release, higher still among the young.



Staying on course

The lockdown was challenging and disruptive for all students. Here is what some of our scholars told us about their experience

'Uni is a bit strange with all the Covid restrictions, but even when we're working online I come into campus and book a study room and try to get on with all my stuff up here, out of the house. Then it feels like I'm still sort of getting the uni experience.'

'In relation to my Open University studies [writes a serving prisoner], I am being permitted limited time in the Visits' Hall, as they prioritise Facetime sessions over education. This allows me to contact the tutors and to email my lecture notes to the orderly officer for them to print off for me. Most of my lectures are now remote due to the Covid and I am struggling for the prison to facilitate them when they are live.'

'I'm back with my parents at the moment, studying from home. Nearly all of the first semester was done online so there was little point me being there. In a way I prefer having had this decision made for me. If they'd done normal lectures as some others have, I would then have felt like I was missing out more if I hadn't gone to them. I imagine it'll be this way for some of the second semester too.'

'Struggling with everything, living with my mum for longer than I thought I'd need to, and uni work. I am finding the online uni work really tough - getting hold of the right books and info whilst library closed. I have been feeling very low.'

'I finally heard from my OU tutor who I now have personal details for. He has received my last assignment and told me I received a distinction which is pleasing given the lack of support and materials during lockdown.'

'Lockdown#2 has not affected me a lot luckily. I was able to continue to come [from prison on day release] to university which was a great help. I am on track with my studies, getting my assignments done, and overall doing quite well in the grand scheme of everything going on with the pandemic. My mentor is amazing. We have been making contact regularly via email and phone. It is great that we are of similar age, as she understands my mentality and the struggles of university.'

'I've been locked within the prison since March 23 with no internet access, though they have now conceded a few brief phone sessions a week for us, meaning I can communicate ad hoc. Unfortunately I wasn't able to sit my April exams, nor can I begin my research project/ thesis as the prison cannot facilitate any internet or computer access. They went up to the Director of Prisons himself to give them some credit, but it was still a no!'

A seed was planted

Ex-scholar Hallam dropped out of his studies, but getting a Longford Scholarship still changed his life



I celebrated my 18th birthday in jail. After I was released, my family moved abroad and, because of my convictions, I wasn't allowed to move with them. I was 19-years-old, no family, no job and no prospects for the future other than crime. I felt like a failure.

My school life had been a mess. I was constantly in trouble inside and outside of school. I didn't value education at that time. Despite that experience, I enrolled at college and on a night course as well. It was a tough year but I passed both and was offered a place at the University of Westminster in London.

That's how I came across the Longford Trust. I'll never forget that first meeting. Discussing my scholarship application in a fancy coffee shop with the scholarship manager, for the first time in a very long time I felt safe. I didn't have to worry about seeing someone I had issues with and it ending in violence. It was so far removed from my daily life, but I enjoyed it. A seed was planted. I remember the looks on the faces of the students I lived with when I told them about my life, like the time I was shot at and felt a bullet fly past my head. They looked horrified, I had always laughed about it before.

Whilst there I applied, and was accepted into, the Royal Marines Reserves. I trained hard and studied, my life was on a positive path. During a training exercise I suffered a significant knee injury which ended my military career. My dreams were crushed. I finished my first year of University but never returned.

On paper I should be a failed statistic for the Longford Trust. But what about the other, less obvious successes? Like gaining experience of life outside of my area, associating with people doing legal jobs with legit ambitions, broadening my view of what was possible. I had been afforded the opportunity to avoid the criminal or gang life for long enough to walk away from it.

Today, at 31, I run an organisation working with young people to prevent criminal exploitation, and in schools using my own experiences to help safeguard children. I have travelled around the world, have a house, a stable relationship and a son. I am a better person. On top of all of that, I am back studying at university, going into my third year of a Psychology degree through the Open University.

This is an extract from Hallam's longer blog which appears on the Longford Trust website. To read them as they go up, follow us on [Twitter](#) @LongfordTrust to receive alerts.

The Frank Awards

A clear link has long since been established between being excluded from school as a teenager and ending up in prison. Once inside, though, there are plenty of young men and women keen to catch up on the education they have missed, some of whom are able to go on to study Open University degrees by distance learning and make good use of their time behind bars.

The current funding system means that only those with six years or less to serve until release can access student loans. Our Frank Awards, established in 2014, administered in conjunction with the Prisoners' Education Trust, and generously supported financially for the past six years by the Linbury Trust, enable them to begin on that road to rehabilitation through higher education before they meet the six-year stage of their sentence.

One of our 15 current Frank Award holders, Obi, describes what it was like trying to keep going with his studies under lockdown, with all library and education department support unavailable and his Longford Trust mentor unable to visit him. "I feel that I have done well this year considering the challenge of not being able to use a laptop to type up my assignments, and having to do them handwritten. At first it was frustrating, doing numerous drafts, but by the end of the year it had made me more organised in my writing. I required little to no extra drafts for my final answers. I will not, however, miss the word counting I had to do manually."

He is awaiting his results for this the third module of the six required for a degree. With such resilience as he has shown, his rehabilitation prospects are good.



Our Patrick Pakenham Awards



Started in 2006 in memory of Frank Longford's barrister son, these awards help those serving and ex-prisoners who want to study law. They are supported financially by Paddy's family and friends, and the Legal Education Foundation, and extend beyond each award-holder's law degree to give them specialist support to guide them through the various regulatory barriers to those with criminal convictions establishing a career in the law.

From our graduates over the years we have produced, among others, two criminal barristers and an immigration law specialist. Many have been able to begin their journey to a graduate job with placements and internships arranged through the trust. Even in the challenging workplace conditions of the summer of 2020, Sam Butler, a law graduate from Sussex University, was able to undertake a three-month virtual internship with the legal charity, Justice. He was the second of our Patrick Pakenham award-holders to spend time there.

'I was working on a project at Justice about the probation system. It was a really valuable experience for me as it gave me broader insight than I had had before that on the different priorities that those working in the criminal justice system have to balance.' Sam is now planning to take the Legal Practice Course, and was also invited to speak to staff members at the Solicitors Regulation Authority.

Our Nat Billington Awards

These awards remember one of our trustees, a computer entrepreneur and Frank Longford's grandson, who before his tragic death in 2015 had been active mentoring those scholarship award-holders who take computer science or associated degrees. As well as

covering financial support for those on such courses, Nat Billington Awards also enable the trust to help those newly-released prisoners, with a government discharge grant of just £46 in their pocket (it was raised in 2021 for the first time in 25 years to £75) who are heading off to university and need to purchase a laptop so as to be able to study on equal terms with other students.

Jack (not his real name) is doing an Open University course in computer science with a Nat Billington Award. 'A big thing for me is knowing people are around me and aware of my situation and ask how I'm getting on. I'm not sure if that sounds silly but, if I didn't have that, a part of me thinks I might well have quit by now. It's a great thing to have the support I do. It's less about the money for me. Of course it helps but having people rooting for you and checking in is a big thing for me.'



Your support for us

Many charities faced a very tough fundraising environment in 2020. The charitable trusts and foundations, on which the Longford Trust depends for the majority of its revenue, often found themselves overwhelmed by applications from charities seeing record demand for their services as a result of lockdown, but with income streams, especially from events, closed off by the lockdown. As a result a number of big donors restricted their giving only to Covid-related costs, while those funded by profits made from service-sector-based enterprises had to stop all grants as their own income dried up.



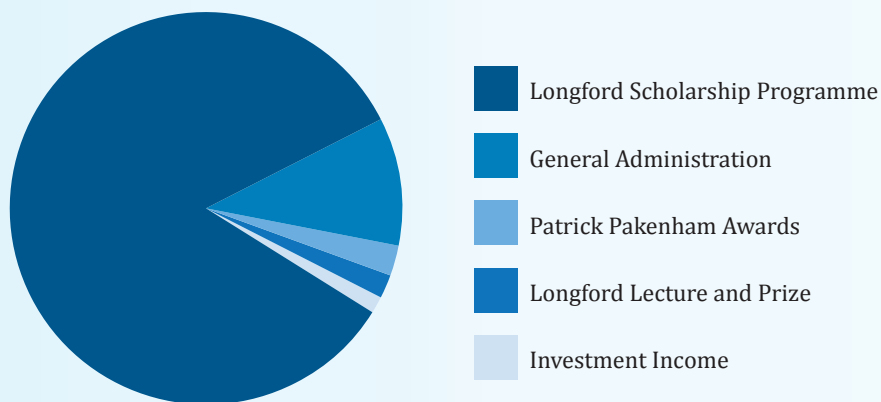
In such a challenging climate the Longford Trust was particularly blessed by the loyalty of its regular donors – from those (including former scholars and current mentors) who send us small amounts on a regular basis, to large foundations and corporate entities. While our expenditure rose as we tried to support our award-holders to stay on course for their degrees during the lockdown, so too did our income. We are deeply in your debt.

Particular thanks must go to the Wilmington Trust who for the past

three years have been supporting the costs of a part-time member of our fundraising team on the condition that their investment in that post enables us to generate many more times in income what they give us.

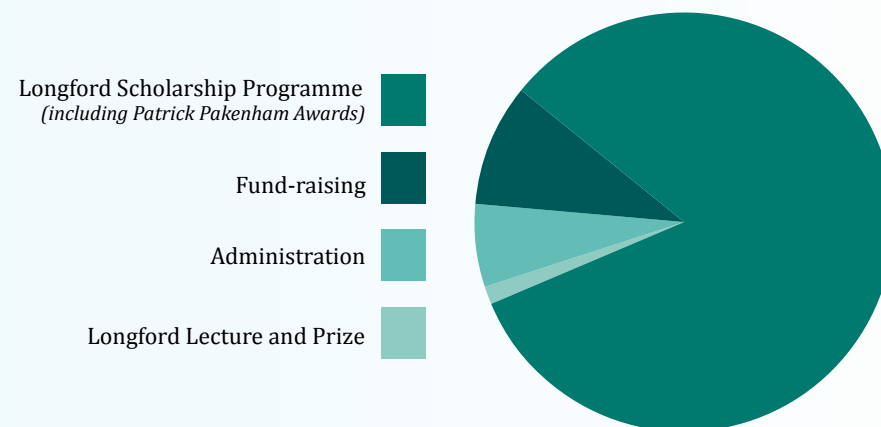
Gratitude as well to those individuals who have undertaken challenges which have raised money for the trust's work. The Fresh Eyes Finance Team undertook a three peaks' challenge in memory of Kevin Pakenham. Jonathan, Craig, Harminder and Brian tackled Snowdon, Cadair Idris and Pen Y Fan in 24 hours and raised £1900. Meanwhile in the month of December, our scholar Michaela Booth (*pictured above*), pedalled 100 miles a week on her static bike and collected £1000 in sponsorship for our work (including matched funding from her employers, Practice Plus Group). If you feel inspired to take on a fundraising challenge, contact us on fundraising@longfordtrust.org.

INCOME	2020	2019
Donations to Restricted Funds		
Longford Scholarship Programme	£293,113	£249,252
Patrick Pakenham Awards	£9,081	£9,080
Longford Lecture and Prize	£7,330	£20,884
<i>SubTotal</i>	<i>£309,524</i>	<i>£279,216</i>
Donations to Unrestricted Funds		
General Administration	£36,691	£27,871
Investment Income	£283	£388
<i>Sub Total</i>	<i>£36,974</i>	<i>£28,259</i>
TOTAL	£346,498	£307,475



We are grateful to the following major donors for their support during the challenging year of 2020: Jon and Julia Aisbitt, Michael Alen-Buckley, Charles Alexander, Sarah Anderson, the Appelbe Charitable Trust, Lord Archer, The John Armitage Charitable Trust, George Armstrong, David Astor, Ariane Bankes, the BEC Trust, the Sydney Black Charitable Trust, the Bromley Trust, Buchanan & Rob Connell, Paul and Susan Butler, Simon Cairns, Charles Cecil, Jonathan Chattey, Dr Les Clark, RJ Clark, Dr Stephen Corcoran, Dolly Costopoulos, the Violet and Milo Cripps Charitable Trust, Harriet Cullen, Jane Dominey, the Drapers Company Trust, Ruth East, Stephen Fitzgerald, Alexander Fletcher, Emily Fletcher, Orlando Fraser, the Robert Gavron Charitable Trust, the GESS Trust, the Glebe Charitable Trust, the Hawthorne Charitable Trust, Kate Hill, Sir Harold Hood's Charitable Trust, the KW Charitable Trust, Moira Langston, Luke Leighfield, the Legal Educational Foundation, the Karen and Lawrence Lever Charitable Trust, the Linbury Trust, the Lund Trust – a charitable fund of Peter Baldwin and Lisbet Rausing, the Marsh Christian Trust, the Miles Morland Foundation, the Northwick Trust, the Offenheim Charitable Trust, the Henry Oldfield Trust, Beth O'Leary, Guy Pakenham, Ronke Phillips Pakenham, Richard Pollitzer, the Rank Foundation, the Rivers Foundation, Stephen Robinson, Jonathan Sterling, the Stone Family Foundation, RM Terry, Troy Asset Management, Marina Warner, the Wilmington Trust, the Alex and William de Winton Trust, M Wyatt and Jon Young.

EXPENDITURE	2020	2019
Longford Scholarship Programme <i>(including Patrick Pakenham Awards)</i>	£246,941	£194,462
Fund-raising	£27,714	£23,253
Administration	£18,916	£19,721
Longford Lecture and Prize	£4,906	£30,275
TOTAL	£298,477	£267,711



Current Assets at end of 2021	£351,502 <i>(2019 £268,035)</i>
Current Liabilities in 2021 <i>(includes scholarship pledges already made)</i>	£85,145
Current liabilities after 2021 <i>(includes scholarship pledges already made)</i>	£33,800
TOTAL ASSETS at the end of 2020	£232,557 <i>(2019 £184,536)</i>

Trustees

Chair - Kevin Pakenham (until July) Tom Pakenham (from Sept)
Hannah Billington, Rachel Billington, Jason Grant,
Victoria Greenwood, Tom Pakenham, John Podmore, Jon Snow

Patrons

David Astor, Lord Blair, Gyles Brandreth, Bobby Cummines, Ivan Fallon, Edward Fitzgerald, Lady Antonia Fraser, Damian Fraser, Orlando Fraser, Roger Graef, Valerie Grove, Benedict Gummer, Baroness Hale, Miranda Kazantzis, Mary Kenny, Sir Peter Lloyd, Jenny Mackilligin, Andrew McCooey, Nigel Newton, Cristina Odone, Sir Anthony O'Reilly, Sir Michael Pakenham, Thomas Pakenham, Lord Ramsbotham, Baroness Scotland, Ketan Sheth, Peter Soros, Clive Stafford Smith, the Revd Peter Timms, Bob Turney, Marina Warner and Ann Widdecombe

The Team

Peter Stanford - *Director*
Philippa Budgen- *Scholarship Manager*
Natasha Maw - *Mentoring Manager*
Jill Dale - *Fundraising Manager*
Sara Boxer - *Office Manager (from March)*
Jacob Dunne - *App Moderator (until December)*

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Kevin Pakenham (1947-2020)



There would be no Longford Trust without Kevin Pakenham. It is that simple. After his father's death in 2001, it was Kevin who gathered and galvanised the friends and family keen to see some lasting memorial to Frank Longford's lifelong work in prison reform. As those who have attended our annual lecture these past 18 years will know, having heard Kevin speak as founding chairman at the end of the evening, he was the trust's most effective fund-raiser. 'As last year,' he would begin, 'my subject is money'.

His enthusiasm for the work of the trust, in all its aspects, was infectious. So hard did he prove to resist, that we have been able to grow and develop on a secure, expanding financial base for two decades. It was a profound shock

and sadness when he died on July 19, 2020, after a very brief illness. He was 72, in the full of life, full of energy, enthusiasm and with so many plans for the future.

Kevin left behind many things that he loved and nurtured: his wife of just short of two enormously happy years, Ronke; his children and stepchildren, Kate, Tom, Ben, Hermione, Dominic, James, Sebastian and Kiriem; his siblings Antonia, Thomas, Rachel and Michael; an enormous circle of friends of all ages and all backgrounds who cannot believe this charismatic, witty, clever, humane, generous man has been snatched from our midst; and a long list of charities and causes to which he unstintingly gave his time and resources throughout his life.

The Longford Trust was the most personal of these. Its work was something Kevin believed in passionately, following the lives and fortunes of the hundreds of young men and women we have supported over the past 20 years, always having time to talk about them or to them when they needed advice and encouragement that he could provide.

In recognition of that commitment, and working with his son, Tom, widow Ronke and sister Rachel, in 2021 we will make the first annual Kevin Pakenham Award to an individual who has contributed most to public understanding in the previous 12 months of the cause of prison reform that Kevin, like his father, held so dear. We will welcome all nominations (office@longfordtrust.org). Ronke will present the prize at the 2021 lecture.

Peter Stanford
Director